

make10

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# Overview

Introduction

Sequences

Fibonacci

Constant

Exponential

Linear

Polynomial

Conjectures

Conclusion

make10

make10



子供の  
計算力UPに  
おススメです

**Make 10**

4つの数字を四則演算を使って  
10にするゲーム（並び替えOK）

<例> 2 4 6 8  
 $2 + 6 + 8 \div 4 = 10$

6 2 4 5  
 $(6 + 4 - 5) \times 2 = 10$

※出来ない組み合わせもあり

Figure: *Suugaku Joshi (Math Girls)* by Masae Yasuda

## Some examples

### First example

2, 4, 6, 8

$$2 + 6 + 8/4 = 10$$

### Second example

6, 2, 4, 5

$$(6 + 4 - 5) \times 2 = 10$$

### Third example

3, 4, 7, 8

## Initial observations

Easy to prove (just give construction)

Hard to disprove (prove impossible?)

Computer-assisted proofs

Try to prove sequences of numbers can make 10

# Fibonacci sequence

## Definition

Fibonacci sequence  $F_n$  defined recursively:

$$F_0 := 0$$

$$F_1 := 1$$

$$F_n = F_{n-1} + F_{n-2}.$$

The first few terms are 0, 1, 1, 2, 3, 5, 8, 13, ...

## A claim

### Theorem

$\text{make10}([F_i]_{i=1}^n)$  if and only if  $n > 3$ .

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### Proof.

“Base” cases:

$$n = 0: \emptyset.$$

$$n = 1: 1.$$

$$n = 2: 1, 1.$$

$$n = 3: 1, 1, 2.$$

All impossible.



## Theorem

make10( $[F_i]_{i=1}^n$ ) if and only if  $n > 3$ .

## Proof.

Base cases:

$$n = 4: 1, 1, 2, 3.$$

$$(1 + 1 + 3) \times 2.$$

$$n = 5: 1, 1, 2, 3, 5.$$

$$(3 - 2) \times 5 \times (1 + 1).$$

$$n = 6: 1, 1, 2, 3, 5, 8.$$

$$1 + 1 + 2 + 3 - 5 + 8.$$

Found contiguous  $n \equiv 1, 2, 0 \pmod{3}$ .

## A claim

### Theorem

make10( $[F_i]_{i=1}^n$ ) if and only if  $n > 3$ .

### Proof.

By induction.

Let  $n = 3k + r$  for  $k > 1$ ,  $0 \leq r < 3$ .

By definition  $F_{n+2} = F_{n+1} + F_n$ , so  $F_{n+2} - F_{n+1} - F_n = 0$ .

Take

$$[F_{n+2} - F_{n+1} - F_n] + [F_{n-1} - F_{n-2} - F_{n-3}] + \cdots + \text{make10}([F_i]_{i=1}^{k \in \{4,5,6\}})$$

depending on  $r$  (pick  $k \equiv r \pmod{3}$ ).



## Commentary

How reliant on structure was the result?

How far can we push this?

$F_n \sim \phi^n$  where  $\phi := (1 + \sqrt{5})/2$  is the golden ratio

First prove (surprisingly) useful lemma...

Constant

Lemma

*For any integer  $x \neq 0$ ,  $\text{make}_{10}([x]_{i=1}^n)$  if  $n > 8$ .*

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For any integer  $x \neq 0$ ,  $\text{make}_{10}([x]_{i=1}^n)$  if  $n > 8$ .

## Proof.

Follow previous sketch.

$$n = 9:$$

$$(x + x) \times (x + x + x + x + x)/x/x = (2x)(5x)/x^2 = 10$$

$$n = 10:$$

$$(x/x + x/x) \times (x + x + x + x + x)/x = (2)(5x)/x = 10$$

Continuous in  $(\text{mod } 2)$ .

## Constant

### Lemma

*For any integer  $x \neq 0$ ,  $\text{make10}([x]_{i=1}^n)$  if  $n > 8$ .*

### Proof.

By induction again.

Take  $(x - x) + (x - x) + \cdots + \text{make10}([x]_{i=1}^{k \in \{9, 10\}})$ . □

## Constant

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### Proof.

By induction again.

Take  $(x - x) + (x - x) + \dots + \text{make10}([x]_{i=1}^{k \in \{9,10\}})$ . □

### Conjecture.

There exists a constant  $X$  such that for all  $x > X$ ,  $\text{make10}([x]_{i=1}^n)$  if and only if  $n > 8$ .

# Exponential

## Corollary

*For any integer  $x \neq 0$ ,  $\text{make10}([x^i]_{i=1}^n)$  if  $n > 16$ .*



# Exponential

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*For any integer  $x \neq 0$ ,  $\text{make10}([x^i]_{i=1}^n)$  if  $n > 16$ .*

## Proof.

Take adjacent quotients of pairs of  $[x, x^2, \dots, x^n]$ , from right to left.

Let  $n = 2k$  or  $2k + 1$  depending on parity of  $n$ .

We get  $[x, \dots, x]$ , a list of  $k$  or  $(k + 1)$   $x$ 's depending on parity of  $n$ .

But we know  $\text{make10}$  of a list of  $k$  constants is possible if  $k > 8$ .

So we need  $k > 8$  or  $n > 16$ . □

## Corollary

$\text{make10}([i]_{i=1}^n)$  if  $n > 16$ .

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## Proof.

Take adjacent differences of pairs of  $[1, 2, \dots, n]$ , from right to left.  
The proof follows identically, with  $x = 1$ . □

## Corollary

$\text{make10}([i]_{i=1}^n)$  if  $n > 16$ .

## Proof.

Take adjacent differences of pairs of  $[1, 2, \dots, n]$ , from right to left. The proof follows identically, with  $x = 1$ .  $\square$

## Note.

Since  $x = 1$ , it's possible to sharpen the lemma to

$$n = 7: (1 + 1) \times (1 + 1 + 1 + 1 + 1).$$

$$n = 8: (1 + 1) \times (1 + 1 + 1 + 1 + 1) \times 1.$$

This means we can improve the bound to  $k > 7$ , or  $n > 14$ .

This is still not even close to tight.

## Optimal linear

### Theorem

$\text{make10}([i]_{i=1}^n)$  *if and only if*  $n > 3$ .

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## Proof.

Base cases:

$n = 1$ . Impossible.

$n = 2$ . Impossible.

$n = 3$ . Impossible.

$n = 4$ .  $1 + 2 + 3 + 4$ .

$n = 5$ .  $(1 + 2 + 3 - 4) \times 5$ .

$n = 6$ .  $(6 - 5) \times (1 + 2 + 3 + 4)$ .

## Theorem

$\text{make10}([i]_{i=1}^n)$  if and only if  $n > 3$ .

## Proof.

For  $n > 6$  consider:

$$[(n-3) - (n-1)] \times \left[ \frac{1 + 2 + \dots + (n-6)}{n-5} + (n-4) - (n-2) \right] + n$$

Clearly every number from  $1, \dots, n$  is included. Simplifying,

$$\begin{aligned} &= (-2)[((n-6)(n-5)/2)/(n-5) - 2] + n \\ &= -(n-6) + 4 + n \\ &= 10 \end{aligned}$$

which was to be proven. □

## Towards arbitrary polynomials

We would like to strengthen this result

Most natural generalization to monomials  $i^k$

Would like to prove something of the flavor

### Theorem

*For any natural  $k$  there exists a  $N$  such that for all  $n > N$ ,  $\text{make}_{10}([i^k]_{i=1}^n)$ . (Note that  $N$  is allowed to depend on  $k$ .)*



## Discrete calculus

### Definition

The *discrete derivative* of a sequence of  $n$  numbers  $f : \{1, \dots, n\} \rightarrow \mathbb{R}$  is the new sequence of  $n - 1$  numbers defined by  $df(i) := f(i + 1) - f(i)$  for  $1 \leq i < n$ .

### Theorem

$d$  is a linear operator on  $f$ .

### Lemma

Recall an operator  $d$  is said to be linear if

$$d(f + g) = df + dg$$

$$d(cf) = c(df)$$

for all  $f, g \in \mathbb{R}^n$  and  $c \in \mathbb{R}$ .

## Derivative of a monomial

### Lemma

*If  $f(i) = ci^k$  for some natural  $k$  and real  $c$ , then  $df$  is a  $(k - 1)$ -degree polynomial in  $i$  with leading coefficient  $kc$ .*

## Derivative of a monomial

### Lemma

If  $f(i) = ci^k$  for some natural  $k$  and real  $c$ , then  $df$  is a  $(k - 1)$ -degree polynomial in  $i$  with leading coefficient  $kc$ .

### Proof.

Use the binomial theorem

$$(i + 1)^k = \sum_{j=0}^k \binom{k}{j} i^j 1^{k-j} = \sum_{j=0}^k \binom{k}{j} i^j.$$
$$df(i) = c[(i + 1)^k - i^k] = c \sum_{j=0}^{k-1} \binom{k}{j} i^j.$$

where we used that when  $j = k$ ,  $\binom{k}{k} i^k = i^k$ .

The leading term is  $c \binom{k}{k-1} i^{k-1} = cki^{k-1}$  as claimed. □

## Derivative of a polynomial

### Lemma

*If  $f(i)$  is a  $k$ -degree polynomial in  $i$  with leading coefficient  $c$ , then  $df$  is a  $(k - 1)$ -degree polynomial in  $i$  with leading coefficient  $kc$ .*

## Derivative of a polynomial

### Lemma

*If  $f(i)$  is a  $k$ -degree polynomial in  $i$  with leading coefficient  $c$ , then  $df$  is a  $(k - 1)$ -degree polynomial in  $i$  with leading coefficient  $kc$ .*

### Proof.

Apply the previous lemma term-by-term with the linearity of  $d$ .

For all terms  $i^j$  with  $j < k$ , derivative has power  $< k - 1$ .

Thus the only term which affects the leading coefficient is  $i^k$ , by the previous lemma, derivative has leading term  $ck i^{k-1}$ , as claimed.  $\square$

## Repeated derivatives

### Lemma

*If  $f(i) = ci^k$  for natural  $k$  and real  $c$ , then  $d^k f = k!$ .*

## Repeated derivatives

### Lemma

*If  $f(i) = ci^k$  for natural  $k$  and real  $c$ , then  $d^k f = k!$ .*

### Proof.

Repeatedly apply the previous lemma until left with a constant.

## Proving the claim

### Theorem

*For any natural  $k$  there exists a  $N$  such that for all  $n > N$ ,  $\text{make10}([i^k]_{i=1}^n)$ .*



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### Definition

Define the operator  $d_2 f$  on  $f \in \mathbb{R}^n$  as

$$d_2 f(i) := \begin{cases} df[\text{begin} : 2 : \text{end}] & n \equiv 0 \pmod{2} \\ [f[\text{begin}], df[\text{begin} + 1 : 2 : \text{end}]] & n \equiv 1 \pmod{2} \end{cases}$$

in Julia slice notation.

## Proving the claim

### Theorem

*For any natural  $k$  there exists a  $N$  such that for all  $n > N$ ,  $\text{make10}([i^k]_{i=1}^n)$ .*

### Proof.

Since  $df$  is a  $(k - 1)$ -degree polynomial,  $d_2f$  is also a  $(k - 1)$ -degree polynomial, possibly with a “Dirac” at the beginning.

### Derivatives of Diracs

The derivative of a Dirac at  $i = 1$  stays a Dirac (with flipped sign). This is not true for a Dirac placed in the middle!

We can essentially ignore the effect of the Dirac (linearity).

## Proving the claim

### Theorem

For any natural  $k$  there exists a  $N$  such that for all  $n > N$ ,  
 $\text{make10}([i^k]_{i=1}^n)$ .

### Proof.

Note that  $|df(i)| \leq |f(i+1)| + |f(i)|$ .

Since each value is represented exactly once in  $d_2$ ,  $\|d_2 f\|_1 \leq \|f\|_1$ .

By induction,  $\|d_2^k f\|_1 \leq \|f\|_1$ , so  $|\delta| \leq |1^k + \dots + n^k| < \mathcal{O}(n^{k+1})$   
where  $|\delta|$  denotes the size of the Dirac.

If we have  $[x, \dots, x, y]$ , we can trivially do this in  $\mathcal{O}(|y|)$   $x$ 's by

$$y - [x/x + x/x + \dots + x/x].$$

Since  $|\delta|$  grows with  $n$ , this leads to infinite regress (we need more terms to control the Dirac, which leads to the Dirac growing).

## Proving the claim

### Theorem

For any natural  $k$  there exists a  $N$  such that for all  $n > N$ ,  
 $\text{make}_{10}([i^k]_{i=1}^n)$ .

### Proof.

We can get out of this by either finding a tighter bound on  $|\delta|$  or a more efficient algorithm for controlling the Dirac. We will do both. Write  $y$  in binary. Form 2 by  $(x+x)/x$ , to get  $2^i$  we need  $i$  copies. For  $i$  digits, need  $\mathcal{O}(i^2)$   $x$ 's or  $\mathcal{O}(\log^2(|y|))$ . Is this enough?

We can take  $n > \mathcal{O}(2^{(1+o(1))k})$ . But we can do better.

We can bound  $|d_2^k f(i)| \leq 2^{\binom{k}{2}} k!$ . Since this is independent of  $n$ , we can take  $n > \mathcal{O}(2^{k^2})$  which is massive, but workable. With the more efficient algorithm, we can take  $n > \mathcal{O}(k^2 2^k)$ .  $\square$

# Expressivity of polynomials

## Theorem

*(Expressivity of polynomials) For any sequence  $f$  on  $n$  terms, there exists a  $(n - 1)$ -degree polynomial  $p$  such that  $f(i) = p(i)$ .*

## Proof.

Each  $i$  defines a linear constraint in the  $n$  coefficients of  $p$ . There are  $n$  points and  $n$  coefficients defining a  $n \times n$  linear system. This system is solvable if and only if all of the points (the  $i$ 's) are distinct, which they necessarily are. □

## Commentary

Certificate requires  $\tilde{O}(2^k)$  terms for a  $k$ -degree polynomial

We'd need  $\tilde{O}(2^n)$  terms for an arbitrary sequence of length  $n$

Trade-off between “complexity” of sequence (as measured by polynomial degree) and “training data” (number of terms)

From this perspective, `make10` measures the difficulty of the learning problem in modeling/understanding the sequence.

## Conjectures

conjecture

$\text{make10}([F_n, F_{n+1}, F_{n+2}, F_{n+3}])$  is impossible for  $n > 5$ .

conjecture

$\text{make10}([n, n, n, n])$  is impossible for  $n > 20$ .  
(checked by computer up to  $n = 10^5$ )

conjecture

$\text{make10}([n, n + 1, n + 2, n + 3])$  is impossible for  $n > 22$ .  
(checked by computer up to  $n = 10^5$ )

conjecture

For any natural  $k$  there exists a  $N$  such that for all  $n > N$ ,  
 $\text{make10}([n^k, (n + 1)^k, (n + 2)^k, (n + 3)^k])$  is impossible.

## Conclusion

Children's game to improve mental arithmetic

Study how to make10 with longer sequences

How to prove make10 is impossible?

Computer-assisted proofs



Just now...!!?



# Julia code I

```
1  import Base.show
2
3
4  const RATIONAL = false
5
6  divide(x, y) = RATIONAL ? x // y : x / y
7
8  const OPERATORS = [
9      ((x, y) -> x + y, '+', false),
10     ((x, y) -> x - y, '-', false),
11     ((x, y) -> y - x, '-', true),
12     ((x, y) -> x * y, '*', false),
13     ((x, y) -> divide(x, y), '/', false),
14     ((x, y) -> divide(y, x), '/', true),
15 ]
16
17 const LEAF = '.'
18
19
20 struct Tree{T}
21     value::T
22     left::Union{Tree{T},Nothing}
23     right::Union{Tree{T},Nothing}
24     name::Char
25 end
26
27
28 Tree(x) = Tree(divide(x, one(x)), nothing, nothing, LEAF)
29
30 isleaf(x) = x.name == LEAF
31
```

## Julia code II

```
32 isunit(x) = !in(x.name, ['+', '-'])
33
34 const PAREN_TABLE = Dict{
35     '+' => Pair{() -> true, () -> true},
36     '-' => Pair{() -> true, isunit},
37     '*' => Pair{isunit, isunit},
38     '/' => Pair{isunit, isleaf},
39 }
40
41 function show(io::IO, tree::Tree)
42     value = if isleaf(tree)
43         Int(tree.value)
44     else
45         left = repr(tree.left; context=io)
46         right = repr(tree.right; context=io)
47         left_paren, right_paren = PAREN_TABLE[tree.name]
48         left_repr = !left_paren(tree.left) ? "($left)" : left
49         right_repr = !right_paren(tree.right) ? "($right)" : right
50         "$left_repr $(tree.name) $right_repr"
51     end
52     return print(io, value)
53 end
54
55 function key(nums)
56     return Tuple{sort([tree.value for tree in nums])}
57 end
58
59
60 make10(nums) = make10!(collect(map(Tree, nums)))
61
```

## Julia code III

```
62 function make10!(nums; cache=Set())
63     n = length(nums)
64     n == 0 && return nothing
65     n == 1 && nums[begin].value == 10 && return nums[begin]
66     for i in 1:n
67         for j in i:(n - 1)
68             for (op, name, flip) in OPERATORS
69                 x = popat!(nums, i)
70                 y = popat!(nums, j)
71                 value = op(x.value, y.value)
72                 pushfirst!(nums, Tree(value, flip ? y : x, flip ? x : y, name))
73                 k = key(nums)
74                 if !in(k, cache)
75                     push!(cache, k)
76                     rtn = make10!(nums; cache)
77                     # no need to maintain the invariant
78                     !isnothing(rtn) && return rtn
79                 end
80                 # restore order
81                 popfirst!(nums)
82                 insert!(nums, j, y)
83                 insert!(nums, i, x)
84             end
85         end
86     end
87 end
88
89 @assert !isnothing(make10!([2, 4, 6, 8])) "failed example 1"
90 @assert !isnothing(make10!([6, 2, 4, 5])) "failed example 2"
91 println(make10!([3, 4, 7, 8]))
```